AESB 2320 Part 1 Exam June 2018

1. a) Consider plane 1 just above eatrance to tabe (1. C., bottom of tank), place 2 at each of tobe \* let u= vel at end of tobe. Use eq. 7.5-12  $\frac{1}{2}(v_2^2 - v_1^2) = \frac{1}{2}v^2 \quad (v_1 = p)$ g(hz-hi)=(9.82)(-0.5)=-4.91  $\frac{P_2 - P_1}{p} = \frac{1}{1000} \left( 10^5 - (10^5 + (1000)(9.82)(0.2)) \right) = -1.964$ Wr = D  $2v^2 - f(ke) = 2v^2 \left(\frac{0.5}{0.01}\right) f = 100 + V^2$  Need for alt coron Z = V2e, = 1/2 0.45] (sudden contraction Rot it all together: 202 - 4.91 - 1.964= - [100 f + 0.225] v2 -6.974 = - [1004 + 0.725] UZ DUP 0.01 V 1000 Le P.001 trulterror, buess values Re=  $Re=10^{4}V = 10^{4}$   $\frac{16}{10} = \frac{0.04 \cdot 10^{-3}}{0.01} = 0.004$ From Fig 6.2-2, fr 0.0092 6.874 = (0.92+0.725) VZ -> V=Z.0) V=201-> Re=2.01.104 -> f=0.0085-> V=2.09 2.09-> 2.09.104 - still f= 0.0085 to within my ability to read chart. V=ZOR M/S Mpes surface I is just above hole, surface 2 6) just below it. ghz-hi) 50 Iqueretern for drag in (noveristant) tobe 1.964 = 0.725 VZ -> V= 1.64 + If surface 1 is at top of tank, U,= 0 as before, bot (he-hi)=-0.7 and P2-P1=D. Sp get same final equation.

## Further notes on problem 1.

This problem is based on a demonstration I learned about from Prof. Heemink from the Electrical Engineering, Mathematics and Computer Science faculty. The demonstration used to be performed by Prof. Battjes, who is now retired, in a class WI2 090, "Mecchanica van Continue Media," i.e. Continuum Mechanics, (taught in Dutch). In the demonstration, a tank with a tube drained faster than the tank without a tube, or perhaps with a shorter tube (as in our result). The extra difference in potential energy provided by the longer tube more than made up for the drag in the tube.

In the Continuum Mechanics course the solution is presented in terms of the Bernoulli equation, which excludes drag. (The Macroscopic Mechanical Energy Balance in our course includes drag through the f(Re) and e<sub>d</sub> terms; if you're interested in the Bernoulli equation see text starting on p. 88 of BSLK, and compare the result on p. 89 to the Macroscopic Mechanical Energy Balance.) In the demonstration done in that course, if I recall correctly, the tank without the tube drains more quickly at first, but as the levels drop the tank with the tube drains more quickly. This makes sense: if the extra change in height provided by the tube is relatively insignificant (as in a tall tank with a short tube), or the drag in the tube is dominant in the overall resistance to flow, then the drag in the flow potential is provided by the tube (as in our exam problem), then the tube's length adds more to the flow than its dissipation reduces it.

Prof. Heemink provides a link to a demonstration on YouTube of a tank draining through a tube:

https://www.youtube.com/watch?v=VsenKIfPGoc

The video is entitled "Tank Draining Experiment Lab 1" so you can find it by going to YouTube and searching for that title. There is no comparison here to a tank with a hole but no tube in this video, but there's a separate video with no tube at <u>https://www.youtube.com/watch?v=oX7i4ZiRjPY</u>

This video is entitled "Tank Draining Analysis." There's an explanation of flow out of a tank with a hole, using the Bernoulli equation, at

https://www.youtube.com/watch?v=QiWsX9JRb6c

The video is entitled "Inviscid Flow: Bernoulli Equation and Draining tank example problem." Note from the title "Inviscid Flow" it neglects drag. I'm a bit reluctant to share this, because if you learn to rely on the Bernoulli equation you'll forget to take drag into account, as it is included in the Macroscopic Mechanical Energy Balance.